## Study on the Provision of International School Places in Hong Kong

#### Parent Questionnaire 共同恢复标题第一件库口

# 香港國際學校學額供應研究 家長問卷

Dear Parents.

Please be informed that Policy 21 Limited has been commissioned by the Education Bureau to conduct the above study. Policy 21 is a research institution established by The University of Hong Kong in July 2000 which has become independent from the University since May 2009. I am the Principal Investigator of the study. As part of the study, we would like to collect the views of parents with children attending international schools.

I should be most grateful if you could complete the questionnaire below. Please rest assured that information gathered in the study will be <u>kept strictly confidential</u> and used for overall statistics only. Data will be analysed and published in aggregate, with no reference to the identity of individual respondents. Results of the study will help the Hong Kong SAR Government in reviewing the provision of international school places in Hong Kong and the support measures for the international school sector.

Thanking you in anticipation of your participation and contributions.

Yours faithfully, Professor Kai-ming Cheng Honorary Director, Education Policy Unit Faculty of Education, The University of Hong Kong

致各家長,

教育局現已委託政策二十一有限公司進行上述研究。政策二十一有限公司由香港大學於2000年7月成立,自2009年5月獨立運作。本人為本研究的首席研究員。作為本研究的一部分,我們希望收集家長對其子女就讀本港國際學校的意見。

本人敬希 閣下完成以下的問卷調查。請留意,是次研究所有收集到的資料將<u>嚴加保密</u>,並只作整體統計之用。資料分析及公布只會展示綜合數據,不註明個別回應者身份。本研究的成果將有助特區政府檢視本港國際學校學額的供應情況以及國際學校界別中的支援措施。

感謝 你的參與及支持。

順安,

程介明 教授 教育政策小組名譽主席 香港大學 教育學院 注意:請只根據獲學校派發這份問卷的子女的狀況完成問卷。 School name: \_\_\_\_\_ Child attending: grade\_ 學校名稱:\_\_\_\_\_\_\_年級 Sample Code : \_\_\_\_\_ 個案編號:\_\_\_\_\_ 1. Please fill in the boxes below for some details about your child 請根據該子女的個人資料填寫下表: 1.1 Curriculum of study 正修讀的課程 (1) International Baccalaureate (IB) 國際文憑課程(IB) (2) UK-based curriculum (e.g. IGCSE) 英國國家課程 (如:IGCSE) (3) National curriculum of country of origin (e.g. American, French, German, Japanese, Korean etc.) 本國的國家課程(如::美國、法國、德國、日本、韓國等) (4) Other curriculum (Please specify) 其他課程(請註明) 1.2 Current grade of study 現在就讀的年級 1.3 Grade at which your child started to study non-local curriculum in Hong Kong 在香港開始就讀非本地課程的年級 1.4 Grade first studying at this school 開始就讀這間學校的年級 1.5 Time taken from submission of application to successful admission to this school 由申請到成功入讀該校的時間 For example if the date of submitting an application is 1 January and the \_\_\_\_months notification of guaranteed admission is received on 30 May, the time taken is 5 \_\_\_\_月 months. 例如提交入學申請是在一月一日,而收到保證入學通知是五月三十日,申 請到成功入讀該校的時間便是五個月 1.6 Apart from this international school, the number of other international schools (refer to Annex 1) applied to at the same time 除這間國際學校外,曾同時申請過的國際學校(見附件1)的數目 1.7 Apart from this international school, the number of the said applications made to other international schools (refer to Annex 1) and were placed on the waiting lists 除這國際學校外,曾申請其他國際學校(見附件 1)而獲放於等候名單的 申請數目

Note: Please complete the questionnaire only based on the child who has received this

questionnaire from his / her school.

2.	you o	enco	child now attending the international school indicated above, what difficulties did unter when finding international school places for your child? (Please choose all that 身子女尋找學位時遇到甚麼困難? (可選多項)
	(1)		The waiting time for the schools I preferred was too long 心儀的學校的輪侯時間太長
	(2)		The schools I preferred were located too far from my residence 心儀的學校與住宅距離太遠
	(3)		It was difficult for the children to get admitted to the schools in advance before relocating to Hong Kong 我的子女很難在遷移香港前獲學校取錄
	(4)		Much time was needed to apply to several schools in increasing the chance of admission 為了提高入讀國際學校的機會率而需要向多間學校提交申請,整個過程太耗時
	(5)		Application fees incurred for applying multiple schools were very high 申請入讀多間學校的申請費很昂貴
	(6)		The fees of schools I preferred were very high 心儀的國際學校的學費很昂貴
	(7)		The other charges (e.g. capital levy and debentures, etc.) collected by schools I preferred were very high 心儀的國際學校徵收的其他費用(例如:建校費和債券等)很昂貴
	(8)		Little information was available on the quality of teaching in different schools 關於不同學校的教學質素的資訊不足
	(9)		Some schools did not provide services for students with special education needs 部分學校沒有向有特殊教育需要的學生提供服務
	(10)		Some schools did not have sufficient facilities for students with special education needs 部分學校沒有為有特殊教育需要的學生設有足夠設施
	(11)		Other problems, please specify 其他問題,請註明:
	(12)		I did not encounter any problem 我並沒有遇到任何問題

3. What was your preference of school type at the time of application? 請問你為 貴子女申請報讀學校時,傾向選擇哪類型學校?

[Note: Please refer to the description of different school types attached in answering this question (refer to Annex 2).

註:在回答此問題時,請參閱不同學校類別的描述(見附件2)。]

#### Preference 傾向

	Highly preferred 最優先 選擇	Preferred 優先 選擇	Not preferred 不會優先 選擇	Totally not preferred 完全 不選擇	No comment / Not applicable 沒有意見 / 不適用
School types 學校類別	(1)	(2)	(3)	(4)	(0)
(1) International Schools (refer to <b>Annex 1</b> ) 國際學校(見 <b>附件 1</b> )					
(2) Private Independent School offering non-local curriculum 提供非本地課程的私立獨立學校					
(3) Schools under Direct Subsidy Scheme offering non-local curriculum classes 提供非本地課程班別的直接資助計劃學校					
(4) Schools under Direct Subsidy Scheme offering local curriculum only 只提供本地課程的直接資助計劃學校					
(5) Other private schools offering non-local curriculum					
其他提供非本地課程的私立學校 (6) Local government or aided schools 本地官立或資助學校					
(7) Special school operated by English Schools Foundation 英基學校協會營運的特殊學校					
(8) Local aided special school 本地資助特殊學校					
4. What are your reasons for sending your chi all that apply) 下列哪項是你安排 貴子女就讀國際學校的原			al school? (	Please choos	re
(1) ☐ Language barrier, cannot cope with lo 礙於語言隔閡,不能應付本地課程		m			
(2) ☐ More interactive learning 更互動的學習模式					
(3) More relaxed learning environment ar 較舒適的學習環境及較輕的學習壓	-	pressure			

	(4)	Quality of learning and teaching is better 學與教質素較好	
	(5)	Improve child's English proficiency 可提升子女英語的熟練度	
	(6)	Better bridging to education systems outside Hong Kong 與香港以外的教育系統有更好的銜接	
	(7)	Better bridging to education systems in home country/place 與原居地的教育系統有更好的銜接	
	(8)	Others, please specify 其他,請註明:	
5.	-	hich grade would you plan to have your child attend internati 貴子女會在國際學校讀到甚麼年級?	ional school?
	(2) \[ \] \( \) \(	Until completion of primary education 直到完成小學教育 Until completion of secondary education 直到完成中學教育 Until Grade 直至第班 Others, please specify 其他,請註明: Not sure 不清楚	
	(6) 🗌 I	Prefer not to answer 選擇	
6.	Please rethe least choices o	Prefer not to answer 選擇 ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到7的重要程度(1為最重要而7為最次要;等次不可重複)	factors that affect your
6.	Please rathe least choices o 請按 1 至子女揀號	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次 <u>不可重複</u> ) 選學校的各項因素。 The ranking of importance for each item must be different.	factors that affect your
6.	Please rathe least choices o 請按 1 至子女揀號	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]	factors that affect your 排列下列影響你為貴
6.	Please rathe least choices o 請按 1 至子女揀號	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次 <u>不可重複</u> ) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]	factors that affect your
6.	Please rathe least choices of 請按 1至子女揀選[Note: T註:每一	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次 <u>不可重複</u> ) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rethe least choices o 請按 1至子女揀選[Note: T註:每一	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次 <u>不可重複</u> ) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rethe least choices o 請按 1至子女揀選 [Note: T註:每一	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo  Impo  Impo  Impo	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rethe least choices choices choices from the least choices f	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複)。 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo  重  Location 地點  Curriculum 課程	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rathe least choices of 請按 1 至子女揀選 [Note: T 註:每一 (1) (2) (3) (4)	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo  重  Location 地點  Curriculum 課程  Quality of teaching staff 教師質素	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rathe least choices can be seen to the least choices choices choices choices choices can be seen to the least choices choice	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo  重  Location 地點  Curriculum 課程  Quality of teaching staff 教師質素  Reputation 聲譽	factors that affect your 排列下列影響你為貴 rtance Ranking
6.	Please rathe least choices ch	ank the level of importance from 1 to 7 (with 1 being the most important; NO duplicated rankings are allowed) of below of schools. 到 7 的重要程度(1 為最重要而 7 為最次要;等次不可重複) 選學校的各項因素。 The ranking of importance for each item must be different. 一個項目的重要程度必須不同。]  Impo  重  Location 地點  Curriculum 課程  Quality of teaching staff 教師質素  Reputation 聲譽  Prospects of graduates 畢業生的前景	factors that affect your 排列下列影響你為貴 rtance Ranking

# 7. What is your preference in selecting schools in Hong Kong for your children? 請列明你在選擇香港學校時的偏好。

## Preference 偏好

	Highly preferred 最優先 選擇	Preferred 優先 選擇	Not preferred 不會優先 選擇	Totally not preferred 完全 不選擇	No comment 沒有意見
C	(1)	(2)	(3)	(4)	(0)
Curriculum 課程 (1) International Baccalaureate curriculum					
國際文憑課程					
(2) UK-based curriculum (e.g. IGCSE) 英國國家課程(如:IGCSE)					
(3) National curriculum of country of origin (e.g.,					
American, French, German, Japanese, Korean,					
etc.) 本國的國家課程(如:美國、法國、德					
國、日本、韓國等)					
(4) Hong Kong local curriculum 香港本地課程					
(5) Curriculum not offered in Hong Kong. Please specify:					
(e.g. Mainland curriculum)					
在香港沒有提供的課程,請註明:				_	
(如:內地課程)					
Student mix 學生比例					
(6) A high percentage of non-local students. 高百分比的非本地學生					
(7) A high percentage of local students. 高百分比的本地學生					
(8) A high percentage of students with the same					
nationality. 高百分比來自相同國家的學生					
8. If there is no place from schools offering private independent schools and other private you consider leaving Hong Kong? 如在香港找不到非本地課程的學校(如國際私立學校)學位,你(及你的家人)會否考	ate schools of	fering non-	-local curric	culum), woul	
(1) ☐ Yes, my whole family will leave Hor 會,我及我的整個家庭會離開香港	0				
(2) No, my family will stay in Hong Kor Kong.	•			outside Hong	;
不會,我的家庭會留在香港而我的	小丁女曾到香冶	苍以外地力	謴青		

	(iv) Therapist or other services (e.g. speech therapists or educational psychologists)
	(v) □ Others, please specify 其他,請註明:
(3)	Not receiving any support services from school ( <i>go to Q.14</i> ) 沒有接受由學校提供的支援服務 <i>(跳至第 14 題)</i>
	汉月1女义四学仪促然时义1及服物( <u>奶土</u> 场 17 烟)
13. Do you	pay for additional support services to address the special education needs of your child
_	of those services already provided by the school?
除了學	校現有所提供的服務外,你有否就 貴子女的特殊教育需要額外繳費以獲取其他服務?
(1)	Yes, the range of fees to be paid at your own cost is: (on annual basis)
	and the services acquired are:
	月,目實金額軛圍為·(以每年計),而月關的服務為:
(2)	No 沒有
•	think the special education services offered in local schools meet the needs of your child?
你認為	本地學校提供的特殊教育,是否符合 貴子女的需要?
(1)	Yes 是
` / —	Your child is not attending a local school, the reasons were ( <i>Please choose all that apply</i> )
(-)	你子女現在沒有就讀本地學校,原因為 <i>(可選多項)</i>
	(a) Special education services provided by international schools are better
	國際學校提供的特殊教育服務較好
	(b) Studying in international schools will offer better prospects
	在國際學校就讀,會給予我子女較好的前景
	(c) Difficult to be admitted to a local school
	難以獲本地學校取錄
	(d) Cannot be admitted to a public sector school (government or aided school) because of resident status ( <i>Go to Q18</i> )
	因居留身份而不能在公營學校(官立或津貼學校)入讀 <i>(跳至第18題)</i>
	(e) Others, please specify:
	其他,請註明:
(2)	No 否
(i)	Why do you think that the special education offered in local schools do not meet your
(1)	child's educational needs ( <i>Please choose all that apply</i> )?
	你為何認為本地學校提供的特殊教育,並不符合貴子女的教育需要?(可選多
	項)
	(a) Special education services provided are not the types that my child needs
	雖然有提供特殊教育服務,但並非我子女所需的種類
	(b) Not adequate provision of school places offering special education curriculum
	using English as the medium of instruction 沒有提供只夠以萬錘为數學鈍言的特殊教育課程的顯於
	沒有提供足夠以英語為教學語言的特殊教育課程的學位 (c) □ Language barrier, cannot cope with Chinese speaking environment
	語言隔閡,未能應付以中文的會話環境
	(d) Do not have sufficient facilities for students with special educational needs
	沒有足夠為有特殊教育需要的學生而設的設施

	(e) □ Do not have sufficient teachers / professionals with training in special education 沒有足夠受過特殊教育訓練的員工以提供支援予有特殊教育需要的學童  (f) □ Cannot be admitted to a public sector school (government or aided school) because of resident status (Go to Q18) 因居留身份而不能在公營學校(官立或津貼學校)入讀(跳至第18題)  (g) □ Others, please specify:
of local	u considered letting your child to study in local aided special schools or integrated class ordinary schools?
你有沒有	有考慮讓 貴子女就讀於本地特殊學校或常規學校的融合班別? 
(1)	Yes 有
(i)	What are the reasons for such consideration? ( <i>Please choose all that apply</i> ) 有這些考慮的原因為? <i>(可選多項)</i>
	(a) ☐ The special education services offered in local schools are more suitable for my child 本地學校提供的特殊教育服務較適合我的子女
	(b) Easier for my child to adapt to the learning environment in local schools 我的子女較易適應本地學校的學習環境
	(c) ☐ My child can enjoy free special education in local schools 我的子女可享有本地學校提供的免費特殊教育
	(d) Others, please specify: 其他,請註明:
	(e) □ Don't know / Refuse to answer 不清楚 / 拒答
(2)	No 沒有
(i)	What are the reasons for not considering? ( <i>Please choose all that apply</i> ) 沒有這些考慮的原因為? (可選多項)
	(a) □ Language barrier, cannot cope with Chinese speaking environment 語言障礙,不能應付中文說話環境
	(b) ☐ Easier for my child to adapt to the learning environment in international schools 我的子女較易適應國際學校的學習環境
	(c) ☐ International schools provide more support to students with SEN than local schools do 國際學校較本地學校提供更多支援予有特殊教育需要的學生
	(d) Others, please specify: 其他,請註明:
	(e) □ Don't know 不清楚

child	e you applied to local special schools or integrated class of local ordinary schools for your i? 曾否為 貴子女申請報讀本地特殊學校或常規學校的融合班別?
` ′	□ Yes 有 □ No 沒有
and / spe 貴子	your child ever studied in local special school or integrated class of local ordinary school, then subsequently admitted to international school (either ESF special school or integrated scial class of international schools)?  子女曾否就讀本地特殊學校或常規學校的融合班別,而其後轉讀國際學校(不論是英基交協會特殊學校或國際學校的融合/特殊班別)?
` ′	□ Yes 有 □ No 沒有
Part C.	Personal Particulars 個人資料
	at is the residence status of your child? 了子女現時在港的居留身份是?
(1)	□ Holding Student Visa 持學生簽證
(2)	□ Holding Dependent Visa 持受養人簽證
(3)	☐ Hong Kong Permanent Resident who were not born in Hong Kong and holds a valid
	passport other than the Hong Kong Special Administrative Region Passport 非本地出生的香港永久性居民,並持有香港特別行政區護照以外的任何其他有效護照
(4)	☐ Hong Kong Permanent Resident who was were born in Hong Kong but holds a valid
	foreign passport other than the Hong Kong Special Administrative Region Passport (e.g. returnees from other places) 本地出生的香港永久性居民,但持有香港特別行政區護照以外的任何其他有效護照
	(如:回流香港人士)
(5)	Hong Kong Permanent Resident, does not hold any other valid passports other than the
	Hong Kong Special Administrative Region Passport ( <i>Go to Q20</i> ) 香港永久性居民,除香港特別行政區護照外,並沒持有其他有效護照 <i>(跳至第 20</i> 題)
(6)	□ Others, please specify 其他,請註明:
	at is the nationality of your child? 你的子女屬甚麼國籍?
You	r child 你的子女: (refer to <b>Annex 3</b> 見 <b>附件 3</b> )
20. Nun	nber of children attending schools?正在上學的子女人數?
Prim	nary 小學:in Hong Kong 在香港 outside Hong Kong 在其他地方
Seco	ondary 中學: in Hong Kong 在香港 outside Hong Kong 在其他地方

	Post-seco 在其他均	•	大專/大學:_	in Ho	ng Kong 在香港	outside Hong Kong
21.	. What is	your usual langua	age spoken at hom	ie? 你在:		生? er to Annex 4 見附件 4)
22.		your monthly ho s living in Hong K		includin	g bonus and hous	ing benefit of all family
		勺家庭月入是(包		的家庭	成員的花紅及房屋	<u> </u>
	(1)	Below HK\$30,000 HK\$30,000 以下	0	(5)	HK\$120,000 – 14	9,999
	(2)	HK\$30,000 – 59,5	999	(6)	HK\$150,000 – 19	9,999
	(3)	HK\$60,000 – 89,9	999	(7)	HK\$200,000 or al HK\$200,000 或以	
	(4)	HK\$90,000 – 119	,999	(8)	Prefer not to answ	ver 選擇不回答
23.	. In which	n district are you l	iving? 你的居住地	也區是?		
	香港.	Kong Island 島 Central &	New Territories 新界	其		ıı
	(1) _	Western 中西區	(10) □ Islands 離島區	(15	))  Shenzhen 深均	II
	(2)	] Eastern 東區	(11) □ Kwai Tsi 葵青區	ng (20	))□ Others, please 其他,請註明	specify: :
	(3)	] Southern 南區	(12) 🗌 North 北區			
	(4)		(13) ☐ Sai Kung 西貢區	5		
	<u>Kowl</u> 九龍	<u>oon</u>				
	(5)	] Kowloon City 九龍城區	(14) ☐ Sha Tin 沙田區			
	(6)	] Kwun Tong 觀塘區	(15) □ Tai Po 大埔區			
	(7)	] Sham Shui Po 深水埗區	(16) □ Tsuen W 荃灣區	an		
	(8)		上70 (17) □ Tuen Mu 屯門區	n		
	(9)	_	(18) □ Yuen Lor 元朗區	ng		

-- End of Questionnaire. Thank you very much ---- 全卷完。謝謝 --

#### **Annex 1: International schools**

#### 附件1:國際學校

#### (a) English School Foundation schools 英基學校協會學校

- 1. Beacon Hill School 畢架山小學
- 2. Bradbury School 白普理小學
- 3. Clearwater Bay School 清水灣小學
- 4. Glenealy School 己連拿小學
- 5. Island School 港島中學
- 6. Jockey Club Sarah Roe School 賽馬會善樂學校
- 7. Kennedy School 堅尼地小學
- 8. King George V School 英皇佐治五世學校
- 9. Kowloon Junior School 九龍小學
- 10. Peak School 山頂小學
- 11. Quarry Bay School 鰂魚涌小學
- 12. Shatin College 沙田學院
- 13. Shatin Junior School 沙田小學
- 14. The South Island School 南島中學
- 15. West Island School 西島中學

#### (b) Private international schools 私立國際學校

- 1. American International School 美國國際學校
- 2. American School Hong Kong
- 3. Australian International School Hong Kong 香港澳洲國際學校
- 4. Canadian International School 加拿大國際學校
- 5. Carmel School 香港猶太教國際學校
- 6. Chinese International School 漢基國際學校
- 7. Christian Alliance International School 宣道國際學校
- 8. Christian Alliance P.C. Lau Memorial International School 宣道會劉平齋紀念國際學校
- 9. Concordia International School 協同國際學校
- 10. Discovery Bay International School 愉景灣國際學校
- 11. DSC International School 德思齊加拿大國際學校
- 12. German Swiss International School (English) 德瑞國際學校(英文部)
- 13. German Swiss International School (German) 德瑞國際學校(德文部)
- 14. Harrow International School (Hong Kong) 哈羅香港國際學校
- 15. Hong Kong Academy 香港學堂國際學校
- 16. Hong Kong International School 香港國際學校
- 17. Hong Kong Japanese School 香港日本人學校

- 18. International College Hong Kong (New Territories)
- 19. International College Hong Kong Hong Lok Yuen (Primary Section) 康樂園國際學校
- 20. Japanese International School (English) 香港日本人學校(英文部)
- 21. Japanese International School (Japanese) 香港日本人學校(日文部)
- 22. Kellett School 啟歷學校
- 23. Kiangsu & Chekiang Primary School & Kiangsu-Chekiang College 蘇浙小學校及蘇淅公學
- 24. Kingston International School 京斯敦國際學校
- 25. Korean International School (English) 韓國國際學校(英文部)
- 26. Korean International School (Korean) 韓國國際學校(韓國部)
- 27. Lantau International School 大嶼山國際學校
- 28. Lyc'ee Francais International (English) 法國國際學校(英文部)
- 29. Lyc'ee Francais International (French) 法國國際學校(法文部)
- 30. Malvern College Hong Kong 香港墨爾文國際學校
- 31. Nord Anglia International School, Hong Kong
- 32. Norwegian International School 挪威國際學校
- 33. Sear Rogers International School 弘爵國際學校
- 34. Shrewsbury International School Hong Kong 思貝禮國際學校
- 35. Singapore International School (Hong Kong) 新加坡國際學校
- 36. The Harbour School 港灣學校
- 37. The International Montessori School an IMEF School 蒙特梭利國際學校
- 38. Think International School 朗思國際學校
- 39. Yew Chung International School 耀中國際學校

# **Description of Different Types of Schools**

# 不同類別學校的描述

Type of schools 學校類別	Description 簡介
(a) English Schools Foundation or other international schools 英基學校協會或其他 國際學校	In general, international schools offer non-local curriculum mainly for non-local students, and operate on a self-financing and market-driven basis as part of the private school sector.  Some of the schools are operated by the English Schools Foundation
	while the others are operated by private school operators. Their students do not sit for local examinations.  一般來說,國際學校主要為非本地學生提供非本地課程,而且以自負盈虧和市場主導的方式運作,屬私立學校體系的一部分。
	部分學校由英基學校協會營辦,其他學校則由私人學校辦學團體營辦。他們的學生不會參加本地考試。
(b) Private Independent Schools offering non-local curriculum 提供非本地課程的私 立獨立學校	Private Independent Schools ("PISs") are part of the private school sector. Most PISs offer non-local curriculum. PISs serve primarily the demand for school places from local families seeking an alternative to public sector schools.
	私立獨立學校屬私立學校體系的一部分。大多數私立獨立學校提供非本地課程。私立獨立學校主要為本地家庭提供公營學校體系以外的教育選擇。
(c)&(d) Schools under Direct Subsidy Scheme ("DSS") 直接資助計劃("直 資")學校	DSS schools receive government subsidies. Besides, they may collect school fees. DSS schools are required to offer principally a curriculum targeted at local students and prepare their students to sit for the relevant local public examinations. With EDB's prior approval, DSS secondary schools may offer a non-local curriculum stream at Secondary 5 and Secondary 6 levels as an additional curriculum choice for some students.
	直資學校除可獲政府發放的津貼外,還可收取學費。直資學校須 提供主要為本地學生而設的課程,協助學生應考有關的本地公開 考試。如獲教育局事先批准,直資中學可在中五和中六級別開辦 非本地課程,為部分學生提供額外的課程選擇。
(e) Private schools offering non-local curriculum 提供非本地課程的私	Some private schools, though not registered as international schools, offer non-local curriculum and operate on a self-financing basis.
立學校	部分私立學校,雖並非註冊為國際學校,亦有提供非本地課程,並以自負盈虧的方式運作。

Tyl	pe of schools 學校類別	Description 簡介
(f)	Local government or aided schools 本地官立或資助學校	Government schools and aided schools are fully subvented by the government. Both government and aided schools offer local curriculum and their students sit for local examinations. Government schools are managed by the Education Bureau directly, whereas aided schools are run by non-profit making school operators.  「它立學校和資助學校由政府全額資助。官立和資助學校均提供本地課程,他們的學生會參加本地考試。官立學校直接由教育局管理,而資助學校由非牟利辦學團體營辦。
(g)	Special school operated by English Schools Foundation 英基學校協會營運的 特殊學校	Jockey Club Sarah Roe School is the special school operated by English Schools Foundation for students aged 5 to 19 and with severe learning difficulties and complex needs.  賽馬會善樂學校是英基學校協會屬下學校,為 5 至 19 歲有嚴重學習困難和複雜需要的學生提供服務。
(h)	Local aided special schools 本地資助特殊學校	Local aided special schools are subvented by the Education Bureau and operated by non-profit making school operators. Under the prevailing policy, subject to the assessment and recommendation of the specialists and with parents' consent, children with more severe or multiple disabilities are placed in special schools for intensive support. Other children with special educational needs may attend ordinary schools.  There are various categories of special schools, namely schools for children with visual impairment, hearing impairment, physical
		disability, mild intellectual disability, moderate intellectual disability, severe intellectual disability, schools for social development and hospital school.  本地資助特殊學校獲教育局資助,並由非牟利辦學團體營辦。按
		現行政策,教育局會根據專業人士的評估和建議,在家長的同意下,轉介有較嚴重或多重殘疾的兒童人讀特殊學校,以便接受加強支援服務,而其他有特殊教育需要的學童則可入讀普通學校。 現時有多種類別的特殊學校,包括視障兒童學校、聽障兒童學
		校、肢體傷殘兒童學校、輕度智障兒童學校、中度智障兒童學校、嚴重智障兒童學校、群育學校及醫院學校。

#### **Annex 3: Classification of Nationalities**

## 附件3:國籍分類

Code	Description		
01	American (USA)		
02	Canadian		
03	Other Central and South American countries		
04	Australian		
05	New Zealander		
06	British		
07	Dutch		
08	French		
09	German		
10	Irish		
11	Italian		
12	Portuguese		
13	Spanish		
14	Swiss		
15	Other European (European Union Countries)		
16	Other European (Non-European Union Countries)		
17	Israeli		
18	Bangladeshi		
19	Filipino		
20	Indian		
21	Indonesian		
22	Japanese		
23	Korean		
24	Malaysian		
25	Nepalese		
26	Pakistani		
27	Singaporean		
28	Sri-Lankan		
29	Thai		
30	Vietnamese		
31	Chinese [Note]		
32	Other Asian		
33	Russian and countries of the Commonwealth of Independent States		
	(i.e. states of the former Soviet Union)		
34	African countries		
35	Others		

Note: They include people who hold Chinese nationality and do not have right of abode in Hong Kong.

註: 包括持中國國籍而沒有居港權的人士。

Annex 4: Classification of Usual Languages at Home 附件 4:家中常用語言分類

Code	Description	
01	Cantonese	廣東話
02	Putonghua	普通話
03	Other Chinese dialects (Note)	其他中國方言
04	Filipino	菲律賓語
05	Indonesian	印尼語
06	Japanese	日語
07	Korean	韓語
08	Thai	泰語
09	Hindi	印度語
10	Urdu (Pakistan)	巴基斯坦語
11	Bengali	孟加拉語
12	Sinhalese	斯里蘭卡語
13	Vietnamese	越南語
14	Nepali	尼泊爾語
15	Other Asian and Oceanian languages	其他亞洲和大洋洲的語言
16	English	英語
17	Irish	愛爾蘭語
18	French	法語
19	German	德語
20	Italian	意大利語
21	Portuguese	葡萄牙語
22	Spanish	西班牙語
23	Dutch	荷蘭語
24	Russian	俄羅斯語
25	Other European languages	其他歐洲語言
26	Other languages not classified above	其他不屬於上述的語言
27	Information not available	沒有資料
28	Not Applicable (e.g. Speech impaired)	不適用(如語言障礙)

Note: Including Chinese dialects other than Cantonese and Putonghua, e.g. Chiu Chau, Hakka, Fukien, etc.

註:除粵語和普通話以外的中國方言,如潮州,客家,福建等。

## Returning Method 交回方法

Please return the completed questionnaire by one of the following methods: 請將已填妥的 問卷以下列其中一個方法交回:

- Email to intl-school@policy21.org (with the PDF attachment); OR 電郵至 intl-school@policy21.org (連同 PDF 問卷作為附件); 或
- Fax to fax number 2549 3942; OR 傳真至 2549 3942; 或
- Mail to the address: Room 1601-02, 16/F, Times Tower, 928-930 Cheung Sha Wan Road, Kowloon, Hong Kong. 郵寄至香港九龍長沙灣道 928-930 號時代中心 16 樓 1601-02室。